

Parental Involvement

Statement of Intent

We believe that children benefit most from early year's education and care when settings work together in partnership.

Our aim

Our aim is to support parents as their first and most important educators by involving them in their children's education and in the full life of the setting.

Method

In order to fulfil these aims we:

- Inform all parents about how the setting is run and its policies through access to written information and through regular informal communication.
- Will offer parents registering with us the option of a Home Visit, before their child starts with us. This visit will be carried out by the manager and/or Deputy manager.
- Encourage and support parents to play an active part in the governance and management of the setting.
- Involve parents in shared record keeping about their own child both formally and informally, ensuring that parents have access to all written records on their own child.
- Ensure that all parents have opportunities to contribute their own skills, knowledge and interests to the activities of the group.
- Parents are welcome to help at playgroup. All we ask is that your child is well settled in at playgroup as sometimes this can upset your child.
- Parents are welcome to join in the playgroup committee and play an active part in the management of the group.
- Provide opportunities for parents to learn about the curriculum offered in the setting and about children's learning in the setting and at home.
- We complete profiles for each child; Parents are asked to contribute to these through stars which are sent home for parents to complete and completing comments at the back of the child's profile.
- When a child starts playgroup, they are allocated a Key person, this member of staff is the person who we think is best suited to your child. This may be the member of staff works the same sessions that your child attends. The key person carries out observations and plans activities for your child. Sometimes if a child or staff member changes sessions the key person may have to change.

- Although each child has a key person all playgroup staff work with your child and is on hand to answer any questions you may have.
- We have an online website and Facebook page, which parents can view at any time. The website has clear information on how the playgroup operates. There is a contact page on the website if anyone wishes to get in touch with us. Our policies are all downloadable. We regularly post updates concerning events or new information/general reminders. We have added a photo gallery showing activities linking in with the seven area of learning in the Foundation Stage curriculum. Parental permission was sought for these photos to be published on the website. We also have a new children's blog on our website which is regularly updated.

September 2019

Review Date: February 2021