

Supporting children with Special Educational needs

Our setting provides an environment in which all children in the setting, including those with special needs are supported to reach their full potential and flourish in their own right.

Our setting ensures that our provision is inclusive to all children with special needs, and if for any reason a child's needs are not being fully met, measures will be put into place and the right source of help and support is acquired or referred.

Parents and children with special educational needs (SEN) are continually supported.

If necessary practitioners will work in conjunction with parents and other agencies in meeting the individual needs of the children.

It is the responsibility of practitioners to ensure that training is up to date, legislation pertaining to SEN directives' are checked, and this policy and procedure reviewed and updated as a consequence of changes to the law or current practice.

April 2018

Review Date October 2019